| Appt Date   | 2 year Check Up  |                 |
|---|--|-----------------|
|   |  |                 |
| Name of person filling out form   | DOB<br>Phone number  |                 |
| How many ounces of milk does your child drir<br>How many ounces of juice does your child drir   | oly) Formula Breast Milk Whole Milk Soy M<br>nk per day?<br>nk per day?  |                 |
| How many ounces of water goes your child gri<br>Does your child eat a variety of meats, fruits, ar  | ink per day?<br>nd vegetables each day?  |                 |
| Bowel/Bladder:<br>Any concerns about your child's voiding or stc  | ooling?  |                 |
| <u>Sleep:</u><br>How many hours does your child sleep at nigh<br>How many naps does your child take during th   | t? How long are the naps?  |                 |
| <u>Hearing/ Vision:</u><br>Any concerns about your child's hearing or vis   | sion?  |                 |
| · · · · · · · · · · · · · · · · · · ·   | itay at home?<br>:h day?   |                 |
| Development: Please check the following developmental mileTakes some clothes offBuilds a 4 to 6-block towerJumps with two feet off the floorThrows and kicks a ballGoes up and down stairs without your helpPlays alongside other children How many words does your child say?  | estones that you notice your child accomplishing: Uses a spoon and fork Says 20 or more words (20–200) Says two- and three-word phrases Uses "I" and "me" 50% of speech is understandable become body parts  | 5               |
| Fluoride supplement is needed unless you have the Wear SPF 30 or greater for sun exposure Occasionally allow your child make his/her Read to your child at least once a day Smoke Exposure: Minimize your child's exp Does anyone smoke inside your home, incl interested in quitting? Y N Does anyone caring for your child smoke in | careful around pools, things that cause burns, chokinave city water or drink fluorinated bottled water own choices, but limit to 2 acceptable options.  Posure to cigarette smoke luding the basement or garage? Y N; If yes the house, car, basement, garage, or outside? Y | is he/she       |
| If yes, is he/she interested in quitting? Y<br>Continue to brush your child's teeth every<br>Encourage potty training if your child show<br>Nutrition: Change to skim milk and limit t<br>Behavior: "Catch" your child being good. I  | _ N<br>night, twice a day if possible (this is "non-negotiab<br>vs interest.  Many children will begin potty training  | ole")<br>at 2 ½ |

<u>p:</u> Your child should have 13 hours of sleep per day (1 hap plus (for podcasts on Sleep and Behavior, go to www.shotshurtless.com)

## PEDS RESPONSE FORM

Provider

| Child's Name               |              |                         |                          | Parent's Name                                  |                  |
|----------------------------|--------------|-------------------------|--------------------------|--|------------------|
| Child's Birthda            | ıy           |                         |                          | Child's Age                                    | Today's Date     |
| Please list an             | іу сопсеі    | rns aboui               | t your child's           | learning, development, and behavior.           | ]                |
|                            |              |                         |                          |  |                  |
| D I                        |              |                         | 1                        |  |                  |
| Do you have<br>Circle one: | ny con<br>No | icerns ab<br><u>Yes</u> | out how your<br>A little | child talks and makes speech sounds? COMMENTS: |                  |
| Circu one.                 | 110          | 103                     | 11 00000                 | COMMENTO.                                      |                  |
| Do you have                | any con      | icerns ab               | out how your             | child understands what you say?                |                  |
| Circle one:                | No           | Yes                     | A little                 | COMMENTS:                                      |                  |
| Do you have                | any cor      | icerns ah               | out how you              | r child uses his or her hands and finger       | rs to do things? |
| Circle one:                |              | Yes                     | A little                 | COMMENTS:                                      | s to the things. |
|                            |              |                         |                          |  |                  |
|                            |              |                         |                          | child uses his or her arms and legs?           |                  |
| Circle one:                | No           | Yes                     | A little                 | COMMENTS:                                      |                  |
| Do vou have                | anv con      | icerns ab               | out how vour             | child behaves?                                 |                  |
| Circle one:                |              |                         | A little                 | COMMENTS:                                      |                  |
| Do vou have                | any cor      | acerns ah               | out how you              | child gets along with others?                  |                  |
| Circle one:                | No           |                         | A little                 | COMMENTS:                                      |                  |
|                            |              |                         |                          |  |                  |
| Do you have                | any con      | icerns ab               | out how your             | r child is learning to do things for him       | self/herself?    |
| Circle one:                | No           | Yes                     | A little                 | COMMENTS:                                      |                  |
| Do you have                | any con      | icerns ab               | out how your             | r child is learning preschool or school s      | kills?           |
| Circle one:                | No           | Yes                     | A little                 | COMMENTS:                                      |                  |
|                            |              |                         |                          |  |                  |
| Please list an             | ıy other     | concerns.               |                          |  |                  |



| CHAL   | www.m-chat.org  |                |                |  |  |
|--|---|----------------|----------------|--|--|
| Child's name   | Date  |                |                |  |  |
| Age  | Relationship to child   |                |                |  |  |
| M  | -CHAT-R <sup>™</sup> (Modified Checklist for Autism in Toddlers Revised)  |                |                |  |  |
|  | rour child. Keep in mind how your child <u>usually</u> behaves. If you have seen your child do the behaven answer <b>no</b> . Please circle <b>yes</b> <u>or</u> <b>no</b> for every question. Thank you very much. | ∕ior a few tiı | mes, but he or |  |  |
|  | across the room, does your child look at it? oint at a toy or an animal, does your child look at the toy or animal?)  | Yes            | No             |  |  |
| 2. Have you ever wondered  | I if your child might be deaf?  | Yes            | No             |  |  |
|  | rend or make-believe? ( <b>FOR EXAMPLE</b> , pretend to drink and to talk on a phone, or pretend to feed a doll or stuffed animal?)   | Yes            | No             |  |  |
| <ol> <li>Does your child like climb<br/>equipment, or stairs)</li> </ol>                     | oing on things? (FOR EXAMPLE, furniture, playground   | Yes            | No             |  |  |
|  | usual finger movements near his or her eyes? child wiggle his or her fingers close to his or her eyes?)   | Yes            | No             |  |  |
| •  | h one finger to ask for something or to get help? o a snack or toy that is out of reach)  | Yes            | No             |  |  |
|  | h one finger to show you something interesting?<br>o an airplane in the sky or a big truck in the road)   | Yes            | No             |  |  |
| 8. Is your child interested in other children, smile at the                                  | other children? ( <b>For Example</b> , does your child watch<br>em, or go to them?)   | Yes            | No             |  |  |
|  | u things by bringing them to you or holding them up for you to just to share? ( <b>FOR EXAMPLE</b> , showing you a flower, a stuffed  | Yes            | No             |  |  |
|  | when you call his or her name? ( <b>FOR EXAMPLE</b> , does he or she stop what he or she is doing when you call his or her name?)   | Yes            | No             |  |  |
| 11. When you smile at your   | child, does he or she smile back at you?  | Yes            | No             |  |  |
|  | et by everyday noises? ( <b>For Exampl</b> E, does your see such as a vacuum cleaner or loud music?)  | Yes            | No             |  |  |
| 13. Does your child walk?  |   | Yes            | No             |  |  |
| 14. Does your child look you or her, or dressing him or                                      | in the eye when you are talking to him or her, playing with him her?  | Yes            | No             |  |  |
| 15. Does your child try to cop make a funny noise when                                       | by what you do? ( <b>For Example</b> , wave bye-bye, clap, or you do)   | Yes            | No             |  |  |
| 16. If you turn your head to leare looking at?   | ook at something, does your child look around to see what you   | Yes            | No             |  |  |
| 17. Does your child try to get look at you for praise, or s                                  | t you to watch him or her? ( <b>FOR EXAMPLE</b> , does your child say "look" or "watch me"?)  | Yes            | No             |  |  |
|  | and when you tell him or her to do something? 't point, can your child understand "put the book the blanket"?)  | Yes            | No             |  |  |
|  | ns, does your child look at your face to see how you feel about it?<br>se hears a strange or funny noise, or sees a new toy, will<br>e?)  | Yes            | No             |  |  |
| 20. Does your child like mov<br>(FOR EXAMPLE, being swu<br>≥ 2009 Diana Robins, Deborah Fein | ing or bounced on your knee)  | Yes            | No             |  |  |